

Spelling List – Year 6 Term 1 to 3

Year 6 Term 1A

Week 1 – Ambitious synonyms: Adjectives	Week 2 – Homophones: -ce/-cy nouns and -se/-sy verbs	Week 3 – Turning –ant adjectives into –ancy/ance nouns
aggressive	advice	observant
hostile	advise	observance
awkward	device	expectant
obstinate	devise	expectancy
desperate	licence	hesitant
frantic	license	hesitancy
disastrous	practice	tolerant
calamitous	practise	tolerance
marvellous	prophecy	relevant
spectacular	prophecy	relevance
Week 4 – Turning –ent adjectives into –ence/-ency nouns	Week 5 – Hyphenated prefix words	Week 6 – Hyphenated compound adjectives
Innocent	co-operate	man-eating
Innocence	co-ordinate	little-used
Decent	co-own	rock-bottom
Decency	co-author	wide-eyed
Excellent	re-enter	pig-headed
Excellence	re-educate	tight-fisted
Confident	re-examine	cold-hearted
Confidence	re-evaluate	stone-faced
Existent	re-energise	green-eyed
Existence	re-elect	short-tempered
Week 7 – Word ending in –able		
applicable		
tolerable		
operable		
considerable		
dependable		
comfortable		
reasonable		
perishable		
breakable		
fashionable		

Spelling List – Year 6 Term 1 to 3

Year 6 Term 1B

Week 1 – -able endings where the root word ends in 'e'	Week 2 – words ending in -ably	Week 3 – words that belong to the same word family
adorable	adorably	temperature
valuable	valuably	temper
advisable	believably	temperament
believable	considerably	tempered
desirable	tolerably	variety
excitable	changeably	vary
knowledgeable	noticeably	variation
likeable	dependably	varied
changeable	comfortably	variable
noticeable	reasonably	variance
Week 4 – words families based on common words	Week 5 – prefixes micro- and mini-	Week 6 – adding suffixes beginning with vowel letters to words ending in -fer
suggest	minibus	referring
digest	miniskirt	referred
congestion	minicam	referral
gesture	minibeast	reference
gestation	minicab	referee
lightning	minimum	preferring
daylight	microscope	preferred
enlighten	microchip	preference
twilight	microphone	transferring
limelight	microwave	transference
Week 7 – words with a long /e/ sound spelt 'ie' or 'ei' after 'c' (and exceptions)	Week 8 - words with a long /e/ sound spelt 'ie' or 'ei' after 'c' (and exceptions)	Week 9 – spellings that belong to the same family of words
siege	deceive	commit
niece	conceive	committee
grief	receive	transmit
chief	perceive	submit
fiend	ceiling	commitment
shriek	receipt	emit
believe	protein	permit
achieve	caffeine	intermittent
convenience	seize	omit
mischievous	neither	unremitting

Spelling List – Year 6 Term 1 to 3

Year 6 Term 2A

Week 1 – word families based on common words, showing how words are related in form and meaning	Week 2 – statutory challenge words	Week 3 – words with endings which sound like /shuhl/ after a vowel letter
interrupt	attached	official
interfere	available	special
intercept	average	artificial
interject	competition	social
intertwine	conscience	racial
interim	controversy	crucial
internal	correspond	facial
intersperse	embarrass	beneficial
interloper	especially	superficial
interest	exaggerate	Antisocial
Week 4 – words with endings which sound like /shuhl/ after a consonant letter	Week 5 – words with a ‘soft c’ spelt /ce/	Week 6 – word families based on common words
partial	cemetery	accommodate
confidential	certificate	accompany
essential	celebrate	access
substantial	necessary	accuse
torrential	deceased	accost
sequential	December	accrue
potential	sacrifice	accuracy
spatial	hindrance	accomplish
martial	nuisance	accumulate
influential	prejudice	accentuate

Spelling List – Year 6 Term 1 to 3

Year 6 Term 2B

Week 1 – word families based on common words	Week 2 – statutory spelling challenge words	Week 3 – word families based on common words, showing how words are related in form and meaning
signature	foreign	programme
assign	apparent	telegram
design	appreciate	hologram
designate	persuade	diagram
significant	individual	grammar
resignation	language	grammatical
resign	sufficient	parallelogram
insignificant	determined	monogram
assignment	explanation	programmer
signal	pronunciation	program
Week 4 – words that can be nouns and verbs		
challenge		
protest		
broadcast		
benefit		
charge		
function		
influence		
interest		
object		
damage		

Spelling List – Year 6 Term 1 to 3

Year 6 Term 3A

Week 1 – words that can be nouns and verbs	Week 2 – words with a long /o/ sound spelt 'ou' or 'ow'	Week 3 – words ending in '-ible'
produce	shoulder	possible
present	smoulder	horrible
reason	mould	terrible
silence	poultry	visible
support	soul	incredible
transport	shallow	sensible
surprise	window	forcible
scratch	blown	legible
freeze	known	responsible
balance	thrown	reversible
Week 4 – words ending in '-ibly'	Week 5 – synonyms and antonyms	Week 6 – synonyms and antonyms
possibly	bellowed	immense
horribly	screeched	vast
terribly	squealed	gigantic
visibly	shrieked	gargantuan
incredibly	squawked	mammoth
sensibly	whispered	miniature
forcibly	murmured	miniscule
legibly	breathed	insignificant
responsibly	sighed	microscopic
reversibly	muttered	Petite
Week 6 – synonyms and antonyms		
ecstatic		
jovial		
exultant		
elated		
delighted		
despondent		
forlorn		
dejected		
woeful		
dismal		

Spelling List – Year 6 Term 1 to 3

Year 6 Term 3B

Week 1 – synonyms and antonyms	Week 2 – synonyms and antonyms	Week 3 – synonyms and antonyms
deafening	scorching	ambled
piercing	searing	tottered
blaring	sizzling	strolled
ear-piercing	blistering	staggered
raucous	sweltering	sauntered
silent	chilly	sprinted
tranquil	frozen	raced
inaudible	arctic	darted
unobtrusive	bitter	dashed
peaceful	wintry	galloped